

# BILLABONG BULLETIN

April - May  
2021

Billabong High International School, Andheri



**ACCEPT RESPONSIBILITY**  
for your actions.

**BE ACCOUNTABLE**  
for your results.

**TAKE OWNERSHIP**  
of your mistakes.

*“If you take the responsibility for yourself,  
you will develop hunger to accomplish your dreams.*

*- Les Brown*



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## CHERUB CHRONICLES

*By Yashika Mutreja, Grade 5B*



### The Day I was Responsible

It was a lovely morning of the year 2019. The living room was beaming with vibrant colour and the mesmerising fragrance of roses, marigold, orchids, hibiscus and sandalwood incense sticks. The aroma of various sweets and snacks made my mouth water all the time. My favourite elephant God was seated on a large beautifully decorated table in the living room to shower his blessings on one and all.

Along with enjoying the festival, I was happy as for the first time my mother had given me the responsibility of distributing prasad to all and keeping Bappa's table clean and tidy. Mumma had made different flavoured chocolates to be given along with sweets and fruits to everyone. I was so excited and did not want to disappoint mumma, so I neatly wrapped the chocolates in different colour wrappers and made small packets of dry fruit a night before. I have decided to give caramel filled chocolates to my friends and all the other flavours to the elders. As the day started to pass, we had lot of guest coming in to take Lord Ganesha's blessings. The house was filled with our relatives, friends and neighbours.

# BILLABONG BULLETIN

Everyone was offering fruits, sweets and flowers to Lord Ganesha which filled the table in no time. Mumma had told me I need to clear the table every hour. I had put the fruits and bananas in separate basket as bananas ripen quickly.

My cousins also offered to help me and I was happy to share my responsibility with them. We opened the sweets and kept on the dining table that all could eat prasad along with snacks.

By evening, I was tired and realised that what I thought would be so easy was actually a big responsibility. It required a lot of patience and efforts. From now on, I will not consider any work small and readily offer help when I see someone working. My small responsibility has given me a big sense of achievement.



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*By Aaditya Gupte, Grade 5*



## The Day I was Responsible

It was a pleasant day. I was at my grandparent's house along with my cousin sister who was 5 years old. It was my responsibility to take care of her. Granny asked us to go down and play in the playground of the building. The playground was enormous, it had a swing, a seesaw, slides, monkey bar, etc.

After playing for a while, we came back home for lunch. It was my responsibility to see my sister washes her hands properly before lunch is served. After our lunch, we watched some TV and entertained my sister. Presently, we again went down to play. While playing, my sister fell and hurt herself. She was wailing, I zoomed to help her and brought her back home. I helped my granny to find the first-aid kit. I diverted my sister's attention by saying how strong and brave she was while my granny applied her Dettol which I know burns a lot.

Later, I read her favorite story book and played board games with her. I think it made her forget that she was hurt and made the rest of our time joyful at our grandparents' home.

In the evening, when our parents came to pick us up, granny narrated the entire incident to them, and everyone was proud of me. I realized being responsible is not that difficult and requires you to do the right things and be caring.



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By Ethan Misquita,  
PSY 2 Zebra Class



## FAIRNESS

Baa, baa, black sheep, Have you any wool?

Yes sir, yes sir, Three bags full.

One for the master, One for the dame,  
And one for the little boy, Who lives  
down the lane

**Be Truthful in Your Interaction**

## HONESTY

Johny, Johny, Yes papa?  
Eating sugar? No papa.  
Telling lies? No papa.  
Open your mouth,  
Ha ha ha!

**Be Honest in Your Dealings**

## DEPENDABLE

Jack and Jill went up  
the hill  
To fetch a pail of  
water.  
Jack fell down and  
broke his crown,  
And Jill came tumbling  
after.

**Be Supportive of Others**



## ACCOUNTABILITY

Three little kittens they lost  
their mittens,

And they began to cry,  
Oh, mother dear, we sadly  
fear

Our mittens we have lost.  
What! lost your mittens, you  
naughty kittens!

Then you shall have no pie.  
Mee-ow, mee-ow, mee-ow.  
No, you shall have no pie.

**Take Ownership for What You Do Say**

## SUPPORTIVE

Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great  
fall.

All the king's horses and all  
the king's men  
Couldn't put Humpty together  
again.

**Be Helpful, No Matter the Odds**



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By Greeva  
Badami,  
PSY 2 Reindeer  
Class



Take care of  
Mother Earth. Keep  
environment clean  
"Swachh Bharat"

Help others who are  
in need. We should  
be friendly towards  
our society and live  
in peace with others.



Respect our elders  
and parents and  
live in peace and  
harmony with  
others.



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Plant trees because they give us oxygen and absorb carbon-dioxide.



Know 'National Anthem' and follow the rules of school.

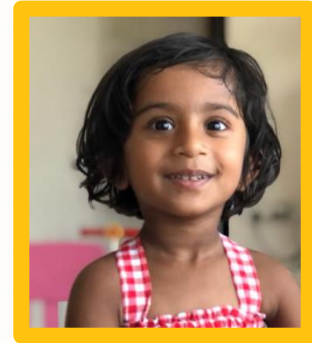


As a student, we have our responsibilities towards the society and school.

Participate in sports and make others proud.



# BILLABONG BULLETIN



**By Kimaya  
Bagade,  
Nursery  
Elephant Class**

**By Shanaya  
Sharma,  
PSY 4 Tiger Class**



kangaroo kids

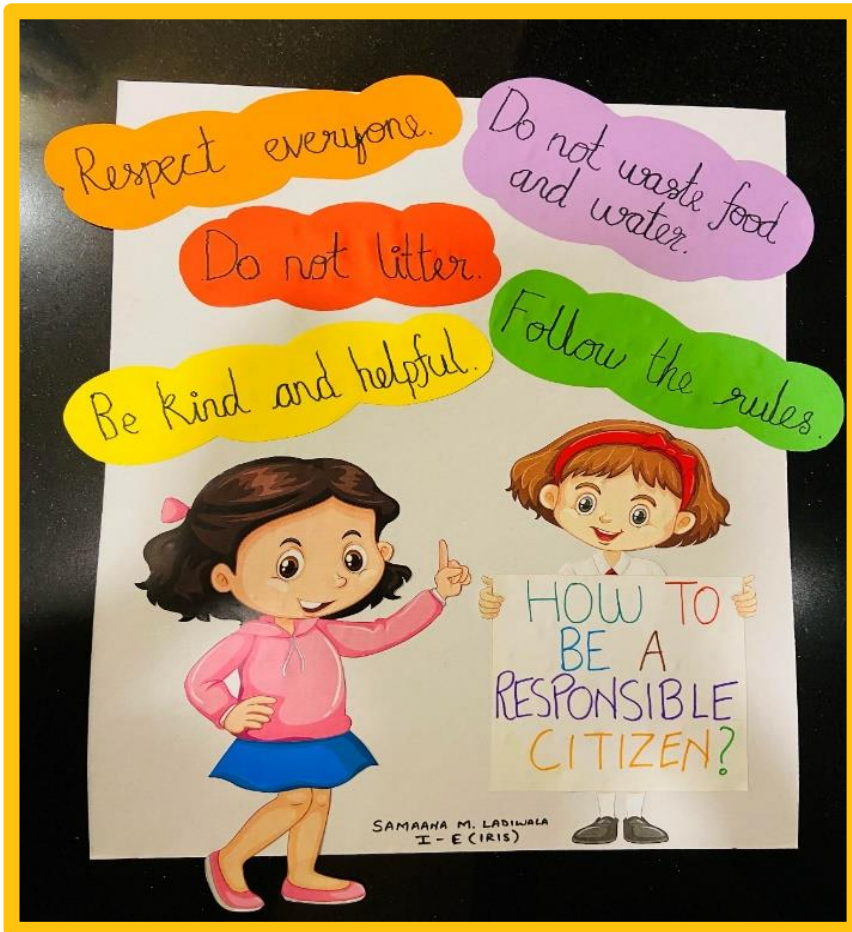


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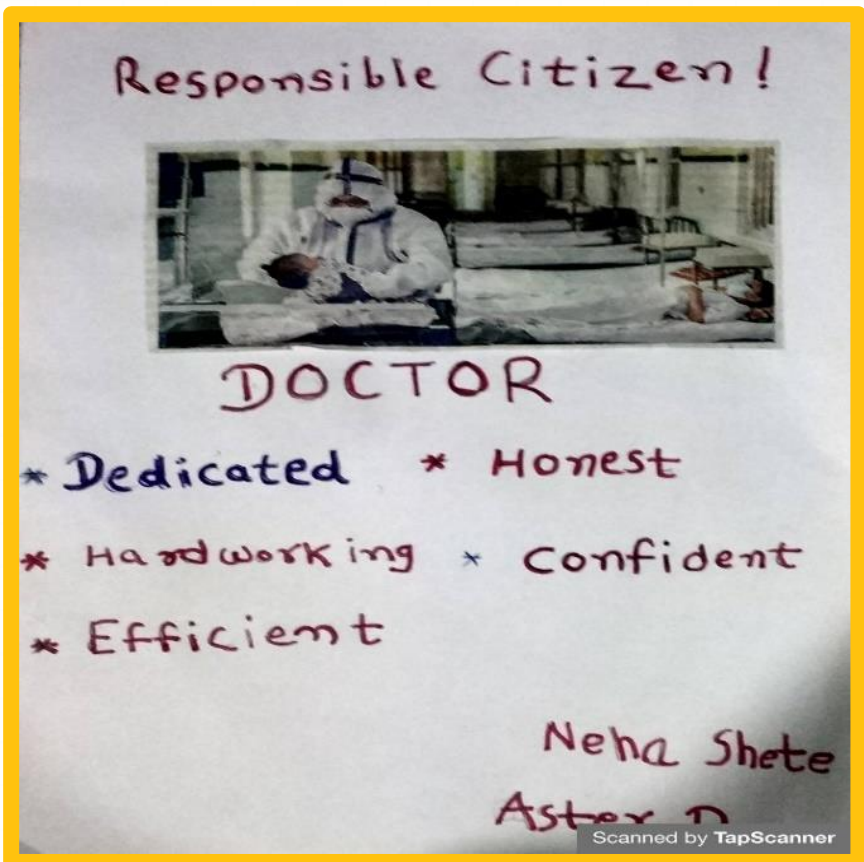
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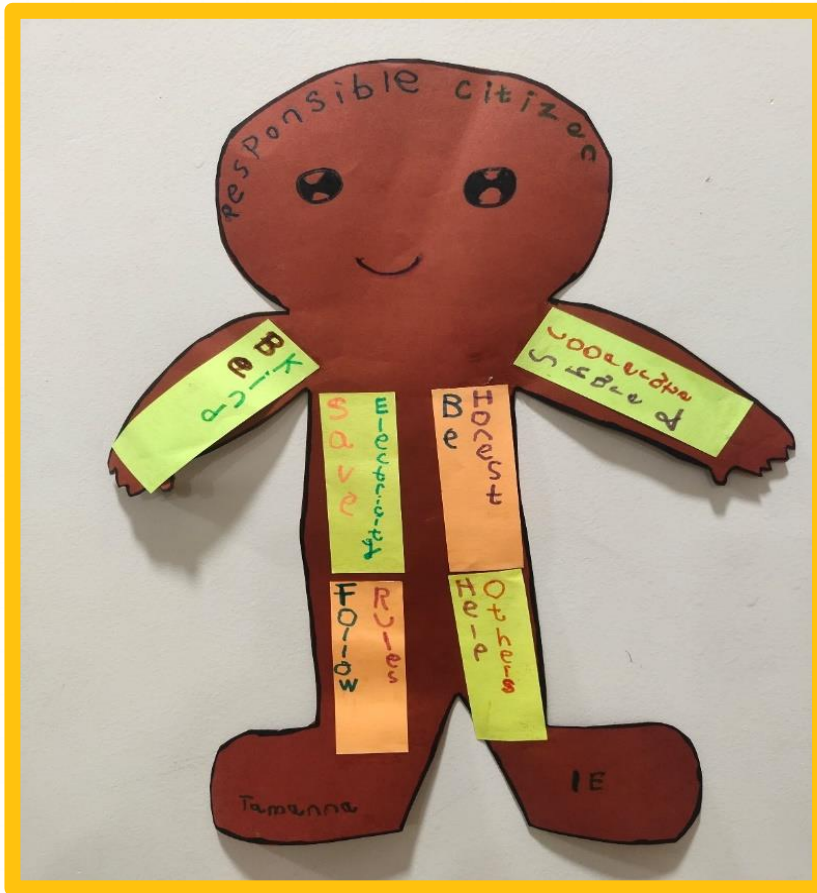


By Samaana Ladiwala, Grade I Iris

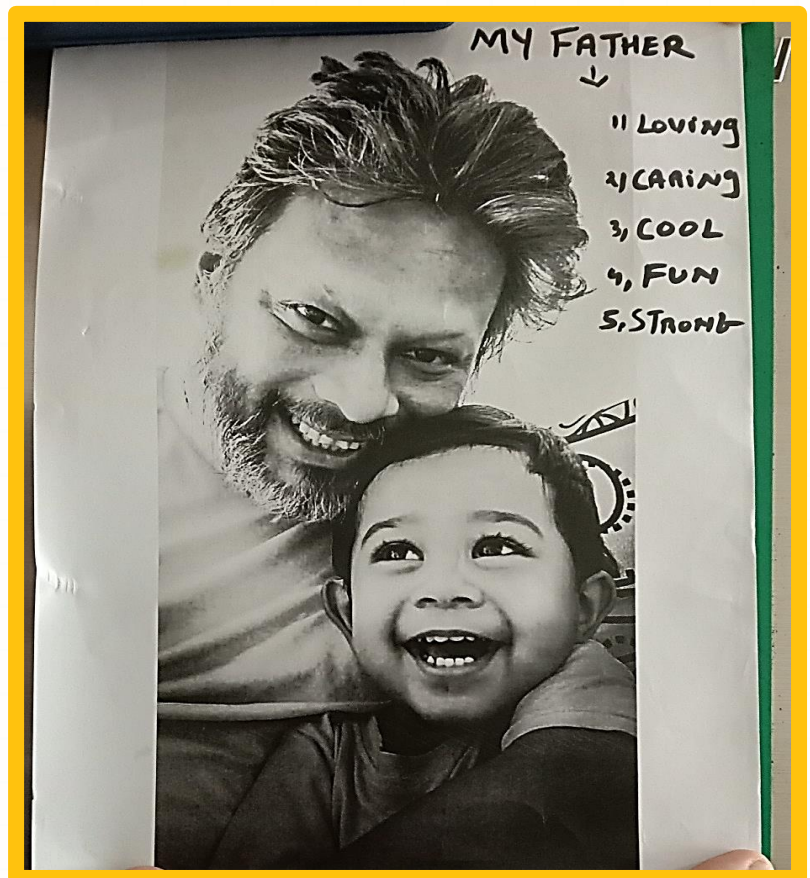


By Neha Shete, Grade 1 Aster

# BILLABONG BULLETIN



By  
Tamanna Goyal,  
Grade 1 E

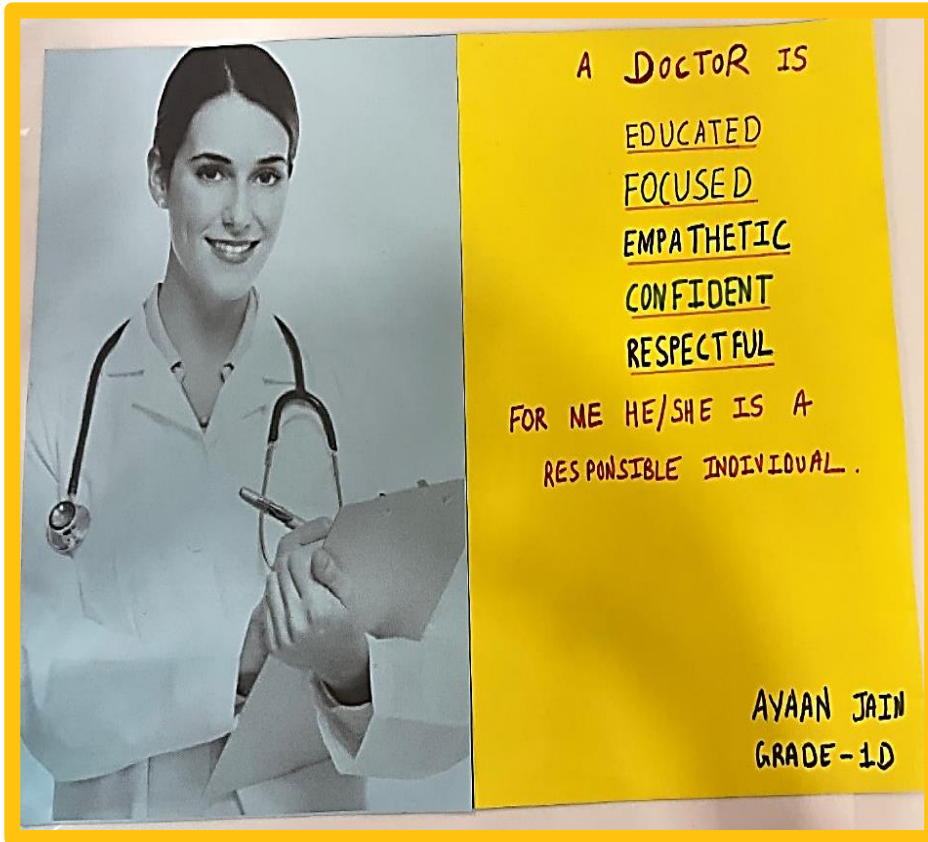


By Ahaan Sinha,  
Nursery Giraffe  
Class



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**By Ayaan Jain,  
Grade 1 D**

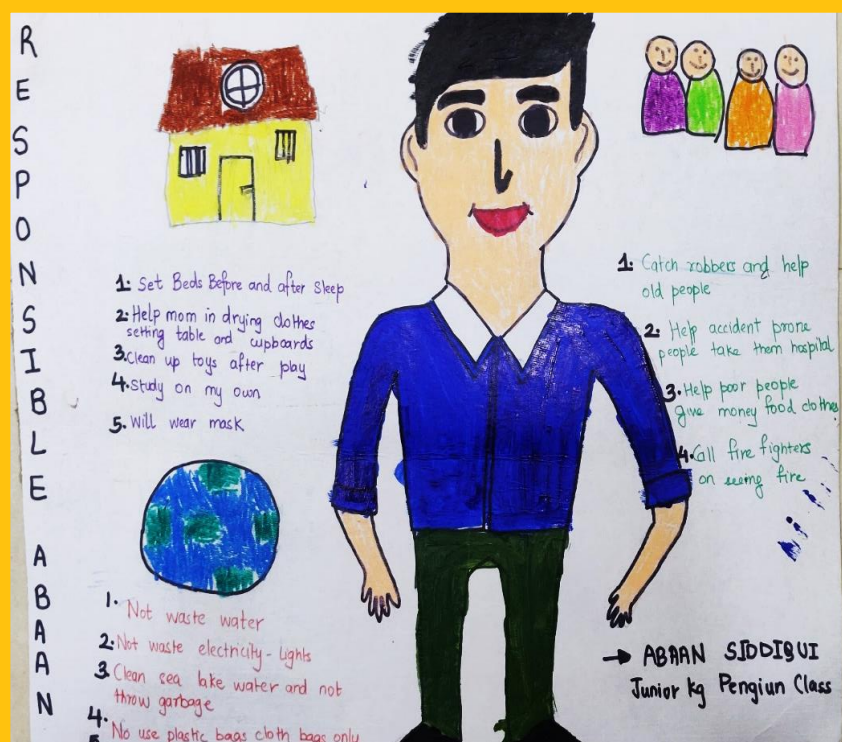


**By Aanya Goel  
Arora,  
Grade 1**



# BILLABONG BULLETIN

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1. Set Beds Before and after Sleep
2. Help mom in drying clothes setting table and cupboards
3. Clean up toys after play
4. Study on my own
5. Will wear mask

1. Catch robbers and help old people
2. Help accident prone people take them hospital
3. Help poor people give money food clothes
4. Call fire fighters on seeing fire

1. Not waste water
2. Not waste electricity - lights
3. Clean sea lake water and not throw garbage
4. No use plastic bags cloth bags only

→ **ABRAN SIDDIQUI**  
Junior Kg Penguin Class




**By Abaan Siddiqui, PSY 3 Penguin Class**



**By Sarah Suhel, PSY 3 Dolphin Class**

**MY MOTHER**



1. CARING
2. LOVABLE
3. KIND
4. SELFLESS
5. PROTECTIVE

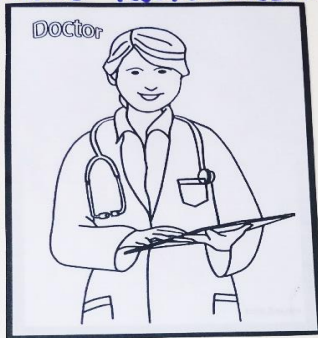
SARAH SUHEL DOLPHIN CLASS




By Kyra Nakhua,  
PSY 3 Class

KAYRA HITESH NAKHUA PSY 3  
THEME- RESPONSIBILITY

Doctor



1. Doctors are the fronts line warrior of our country in Covid times.
2. Doctors are very skillful.
3. Doctors are one of the most intelligent people of our Country.
4. Doctors are respected by everyone.
5. Doctors live and promote healthy lifestyle.



PUNCTUAL

APPROACHABLE

TRUSTWORTHY

ACCOUNTABLE

DISCIPLINED

ANSWERABLE



By Maira Anas Raza,  
PSY 2 Reindeer Class

# BILLABONG BULLETIN



By  
Arush Narvekar,  
Grade 1 Iris



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Let's be Responsible

## Responsibility

The ability to choose right from wrong, and to meet obligations.

**R**espect  
**E**xcellent  
**S**trong  
**P**owerful  
**O**rganised  
**N**ice  
**S**uperb  
**I**ncredible  
**B**rave  
**I**nnovative  
**L**oyalty  
**I**ntelligent  
**T**houghtful  
**T**owards self



By Danish  
Choda, Grade  
2 Quetzel



By Hridhyaa  
Gangatka,  
Grade 2  
Quetzel

Acronym on the word 'RESPONSIBILITY'

R	R	Respect
E	E	Empathy
S	S	Sincerity
P	P	Powerful
O	O	Obedient
N	N	Noble
S	S	Self-esteem
I	I	Intelligent
B	B	Brave
I	I	Innovative
L	L	Loyalty
I	I	Inspiration
T	T	Time-management
Y	Y	Youthful

- Hridhyaa Gangatkar

## TEACHER TALES

*By Aditya Rao, Teacher*

### Familiar but Small

From the moment I ascended the main stairs to go straight up to the staff room doors, I might have rubbed my eyes twice, for something was wrong with my eyesight or so I thought. I passed the familiar-but-small notice boards, I passed the familiar-but-small Mother Mary statue that is always enclosed in a hard-glass casing, standing at the very centre of the main hallway. The book store, which was the only one on the school premises and which also sold stationery articles was smaller still. The principal's office revealed to me that day, its true size. There was hardly any noticeable change in the settings since I had graduated and yet there was something amiss. Something strangely different about the place. Certainly, a great mind has said – “You cannot step in the same river twice.” Things keep changing and change is inevitable in this universe.

Although I walked imperturbably, I couldn't help being conscious about my surroundings. A short stride brought me to another set of familiar-but-small flight of stairs and very soon I was in front of the unforgettable double-swing saloon doors that marked the entrance to the staff room; where presently I was awaiting a Mr. Frederick Guilder, my science teacher. I was back to school, my school.



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School – a place where children spend half their daytime; a place where they play and grow, fall and rise, fail and succeed, laugh and cry, argue and fight, plead and pray, sleep and dream and do sorts of things that come to be reported diligently to their parents by the ever-despotic teachers. These teachers are of the kind who would otherwise have done away with the most-mischievous child in class long before, had the innocent brat been their own kid. I sighed.

A hurried glimpse of the familiar settings downstairs shot across my mind just as I was interrupted by the familiar-but-small indifferent face that appeared through the saloon door a moment later. "Good morning Sir", we shook hands. "Good morning dear" he said, the 'dear' uttered placidly. My expectations met disappointment as I met Mr. Guilder. Indeed, it was Mr. Guilder, but not the teacher I knew so well. He seemed to have forgotten me completely.

"Sir, I am Aditya.", I said.

"Hi Aditya. Which batch dear?"

"2009 Sir".

The next string of words lessened my disappointment and somewhat cheered me up.

"Long time young man!"

Our talk was a very casual exchange of phrases that culminated as – "..... Well, a teacher's job you see, males do it for bread, females do it for butter. I hope you find a good position for yourself." Some half an hour later I bade him goodbye.



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He vanished as soon as he had appeared; perhaps a routine thing for him to have met an alumnus as I. Leaving the unforgettable saloon door of the staff room behind, I glanced sideways at the corridors and considered for a while – "8 long years. 8 batches passed out. I shan't blame him. I can never forget he urged me to sing at the send-off party. Oh! But he might have urged many such kids as I and inspired several others in a span of 8 long years! Not so easy to remember so many kids, is it? His indifference is quite natural then and that settles the matter." However, there was something unsettled in my mind.

I decided to take a long way out, while leaving the premises. Children were already off to their homes. As I strolled along the long corridors, the empty classrooms all appeared familiar-but-small. Although, everything was okay with them, there was something very incongruous about them. Their size! Indeed, their size! Everything was familiar but appeared smaller, smaller than I had seen it earlier back then when I had left these premises (or rather those premises).

It is a strange experience. You visit a place after many years and discover that the place has diminished, in spite of knowing beyond doubt that that is just as impossible. "Did the benches shrink as I grew? Did the black-board diminished on its own? And the notice boards and the small book store? And mother Mary in the hallway downstairs, did she as well, reduce in size?" The answer I think might be answered by Physics (Optics) I suppose or more precisely Biophysics.



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Our limbs grow, we grow taller, and that directly affects our stride. Hence it takes a shorter while to cover the same distance which explains why it took me a relatively less time to reach the staff room a floor above. Secondly, our eyeballs grow too in size; or do they?..... I am not sure about this. If they do then my naïve reasoning tells me that the image formed on the retina of our eyeball might be diminished quite enough to produce an appreciably small picture in our brain. That might be a reason why objects appear smaller in size than they appeared 8 years back. For confirming my babyish speculation, I sought google to quench my curiosity and a brief search landed me on a certain website where I found an unexpected answer. It claimed Psychology to be involved in this 'familiar-but-small' business. Well Psychology! - now that's not my cup of tea. Perhaps someday, I may be able to understand it.

One may mock at me saying, 'It is all common-sense pal and not a rocket science as you are inclined to think'. Maybe that's true. We are shorter in childhood, so benches seem bigger, classroom appears to be a big room with a big black-board, longer and wider. Everything seems big at that time. And after we grow up and chance to visit to such place as our school, everything seems to have shrunk. We grow tall and benches and desks come to touch our waists.

Once out of the building, I looked at the playground. It appeared as it was, as I had seen it during my school days. Behind me was the canteen, from where the refreshing fumes of *chai* and *samosas* would escape the cooking range to spread about the place and elevate the ambience around.



The canteen – whose marble edge seemed lower now – the same edge where two mighty hands exchange food for money daily and where cherub-like arms grab eatables tightly – out of fright of losing them amidst the crowd of hungry fellow foodies who are literally on their toes and are busy thrusting forwards to claim their food.

These familiar-but-small things did not fail to make me nostalgic. Memories unfolded and came to me. A train of thoughts flashed across my mind. “Munching titbits of food and strolling in the corridors. Gobbling the food and spending rest of the recess time on the open playground, running all around for no reason, dirtying shiny shoes in the copper-red mud, bullying the timid and fearing the mightier and all those acts that children like to do when they know they are unleashed from the confinements of the classroom where order and discipline was dear to the teacher in-charge.”

All seemed big at that time. Now it is all small, tiny and babyish; yet potent enough to bring a smile on my face. ‘Time is a wonderful thing’- I began musing, ‘A passage of time made things familiar-but-small.’ Everything was the same, it was only that a long stretch of time shrunk them. Nevertheless, I was a rich man as I left the school gates. Rich with memories; memories of 10 long years that I spent in this temple of learning.’

**P.S.** – I am as curious as I was when I wrote this piece of recollection. I am still in search of a plausible explanation to this familiar-but-small experience. If you know, please enlighten me.



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***By Misba Sayed, Teacher***

## **COVID Made Me More Responsible**

We all know our responsibility or a state of being responsible. Responsibility is the key feature of everyone's life. Sometimes as a parent, as a sibling, as a friend, as a citizen, or as a teacher we are fulfilling each and every task we have been allotted. As a teacher, it is the initial responsibility to explain each concept in a simplistic and easiest way. In this pandemic, it was very difficult for a teacher to teach without her white board, for a Science teacher without her laboratory and a Math teacher without her geometrical instruments because a teacher or a doctor without their equipment is like a car without tyre or a human without legs and hands. But, this pandemic helped us a lot to fulfil our responsibilities with the satisfaction of our students as well as parents.

For me COVID has taught me to be **C**ollaborative, keeping **O**ptimistic (hope) nature regarding **V**arious Ideology and **D**etermination. Substituting the process of teaching and learning with the digital equipment such as simulation and virtual field trip has made us more advanced to satisfy our students with the deep understanding of the concept. Now, we have used our kitchen as a laboratory and utensils as our apparatus for performing or demonstrating experiments without breaking the norms made by the government.

As it is rightly said by Kristen Moeller, "Responsibility is a grace we give ourselves." So, handle your responsibility by taking initiative. Stop blaming your circumstances for what you are able to change.



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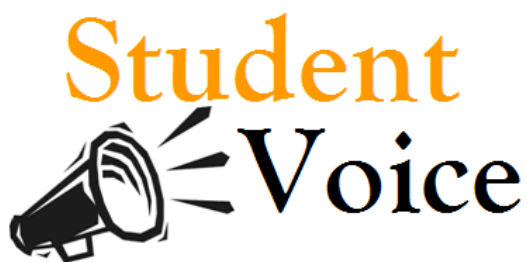
## EVENTS

### LEADERS IN THE MAKING

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."

– John Quincy

Student leadership is where the students assume an active role and take the onus of developing positive skills in the process of education. The goal of student leaders is to effectively influence and create a culture of ownership, collaboration and community in the school, and our students are constantly working to exemplify that.

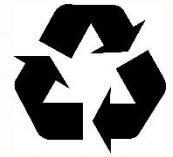


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## RESTYLED STATION



Our students celebrated, compensated, commemorated and restored all that the Earth has given us by coming up with creative ideas of replenishing the planet Earth. The emphasis was laid on recycling objects around us. Students fervently exhibited their consciousness towards the environment by designing innovative articles.

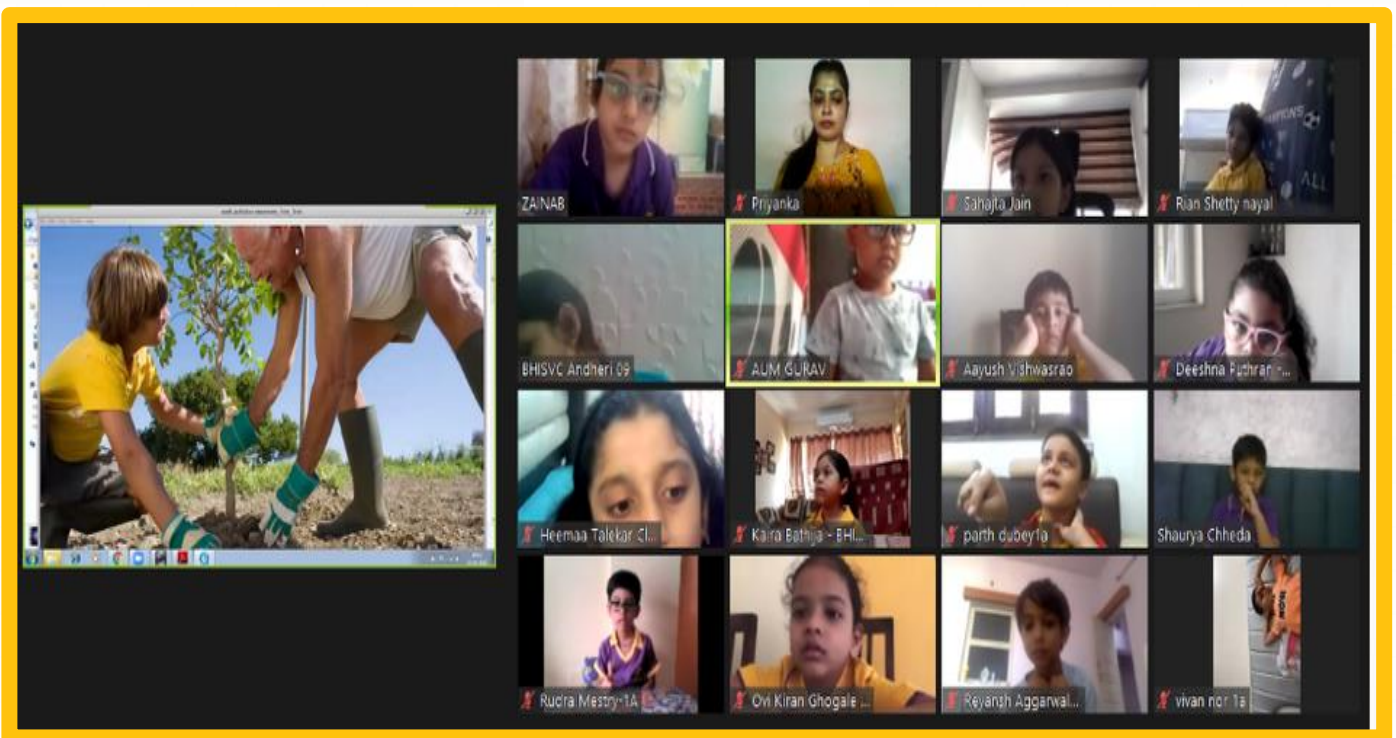


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## EARTH DAY

Earth Day is an annual event which celebrates the planet's environment. It is an opportunity for each one of us to reflect on our relationship with nature and our impact on the world around us. Our classrooms were storming with discussions and projects on how we can honour our planet, find alternatives to be more sustainable, create awareness and focus on restoring our Mother Earth.



kangaroo kids



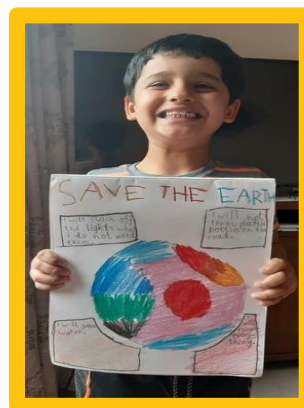
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## INTERNATIONAL DANCE DAY

*Dancing is all about being in the moment!*  
International Dance Day is celebrated to dance and revel in the universality of this art form, cross all political, cultural and ethnic barriers and bring people together with a common language – dance. Our students took over the floor and enjoyed the day. With every move and step, they carried the message that we must remember to dance a little everyday.

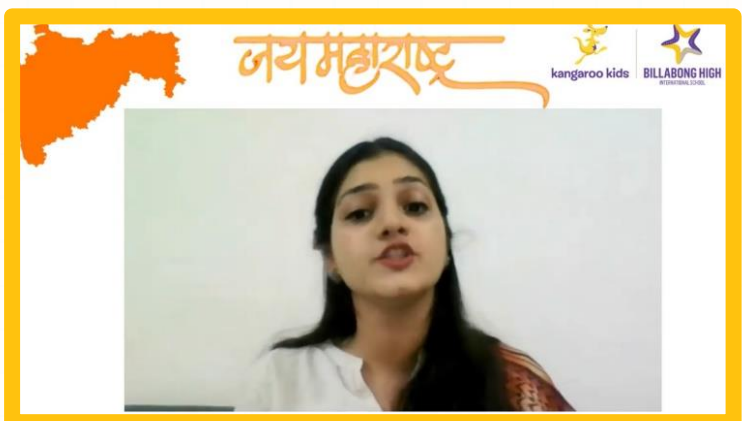


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## MAHARASHTRA DAY

Keeping the restrictive pandemic norms in mind, BHIS Andheri celebrated the splendour of Maharashtra, the pride of its rich culture, its songs of merriment and its cheers of patriotism. Our spirits of this grand commemoration were filled with joy and valour by honouring the day with the rituals of flag hoisting, singing the national anthem and recalling the historical significance of our state.



## SEASON FIESTA - PSY 3

Learning about seasons is not only interesting, but it can help our young learners understand that some events in nature have a repeating pattern. Learning about seasons of the year and their transition helps students better comprehend how time works. Seasons influence what we wear, what we eat and what we do at leisure.

I looked outside my window, and what did I see?  
A beautiful yellow daffodil looking at me - **Spring**

I looked outside my window, and what did I see?

Children swimming in the pool looking at me - **Summer**

I looked outside my window, and what did I see?

A tree with colorful leaves looking at me - **Fall**

I looked outside my window, and what did I see?

Children wearing gloves and hats looking at me - **Winter**



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## SUMMER FUN DAY- PSY 2

Summer has arrived! Little ones put their jackets and boots away to make room for sun hats, flip-flops and beach towels, but summer is much more than that! Our Nursery learners had a and they seized the day with fun, fresh and joyful **SUMMER FUN DAY** activities.



**Sun fork art** - to learn about art of mixing colours and which allowed them to focus on detailing.



**Transferring water with sponge** - which helps in developing concentration & life long fine motor skills



**Making lemonade** where they were manipulating with their senses, language development, eye hand coordination and building self esteem.



**Lemon and spoon race** where they learned act of balancing.



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## STEAM ENGINEERING- PSY 3

Curiosity is the steam that drives the engine of the brain.

STEAM education is about presenting challenges and helping kids come up with their own solutions, developing critical thinking skills that will be needed in the future workforce.

It could be creating art using STEM tools, it could be creating an engineering project where you take particular attention to aesthetics, it could be... any number of things really. The key is that it must cross the curriculum and encourage critical thinking skills in a meaningful way.

STEAM experiment done for these tiny toddlers was about different types of roofs. Demonstrating flat and sloping roofs in a simple way by the facilitator, kids were asked to display their skills. This resulted in playful learning and the learners extended their knowledge in engineering roof building by using playdough, sticks, toothpicks, earbuds and much more.

Here at KKIS, we promote similar processes for learning, such as asking questions, making connections with prior knowledge, gathering and analyzing data (including observations), and communicating findings and ideas.

Creativity is the secret ingredient to science, technology, engineering, art and math.



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*"It is important that we approach STEM not just as a subject but as a mindset."*

## ANIMALAGIC- PSY 4

Kids dived into learning about different species of animals! Our senior kindergarten learnt about the evolution of the animal kingdom, their unique characteristics, how in the race of survival only the fittest survive and the reasons for their extinction. The entire class was arrayed in animal outfits and carried out their performance quite well.





## ACHIEVEMENTS



Certificate of Merit  
awarded to Krrish  
Bhat for securing 1st  
position in UPSTEP  
Academy's 86th  
Internal Chess  
Tournament (under 8  
category) held on 9th  
May 2021



Need a brain tonic? Play chess.

This concentration, patience and perseverance enhancing game is all about creating creativity and intelligence. Clearly, our brainy children have truly exhibited that by acing these competitions!



## Result of Inter House E-Chess Competition 2021-22

**Grade 1 & 2 Boys**

1st Place  
Manay Patel  
GRADE 2 UNITY

2nd Place  
Krrish Bhat  
GRADE 2 UNITY

3rd Place  
Reyaansh Bawaskar  
GRADE 2 UNITY

**Grade 1 & 2 Girls**

1st Place  
Shivika Tewari  
GRADE 2 UNITY

2nd Place  
DIA GURBANI  
GRADE 1 EQUALITY

3rd Place  
Sahajfa Jain  
GRADE 1 UNITY

## Result of Inter House E-Chess Competition 2021-22

### Grade 5 & 6 Boys



**1st Place**  
Arsh More  
GRADE 6 PEACE



**2nd Place**  
Daniel Gonsalves  
GRADE 5 EQUALITY



**3rd Place**  
Daanish Miyana  
GRADE 6 PEACE



### Grade 5 & 6 Girls





**1st Place**  
Maananya Pandey  
GRADE 6 PEACE





## Result of Inter House E-Chess Competition 2021-22



### Grade 3 & 4 Boys



**1st Place**  
Ishaan Murthy  
GRADE 3 PEACE



**2nd Place**  
Aarav Tavse  
GRADE 3 PEACE



### Grade 3 & 4 Girls



**1st Place**  
Mysha Perwez  
GRADE 4 EQUALITY



**2nd Place**  
Anwitaa Thakar  
GRADE 4 UNITY



**3rd Place**  
Diyaa Hiren Gala  
GRADE 3 EQUALITY



## Result of Inter House E-Chess Competition 2021-22

**Grade 7 & 8 Boys**



**1st Place**  
Neev Kedia  
GRADE 7 PEACE



**2nd Place**  
Ivaan Masalia  
GRADE 8 EQUALITY



**3rd Place**  
Siddharth Lingeria  
GRADE 8 FREEDOM



**Grade 7 & 8 Girls**




**1st Place**  
Jaina Patel  
GRADE 7 FREEDOM




## Result of Inter House E-Chess Competition 2021-22


**Grade 9 & 10 Boys**




**1st Place**  
Kavan Shah  
GRADE 10 PEACE




**2nd Place**  
Rohit Amale  
GRADE 9 EQUALITY




**3rd Place**  
Armaan Mulchandai  
GRADE 10 PEACE




**Grade 9 & 10 Girls**



**1st Place**  
Mehek Nandu  
GRADE 10 EQUALITY



**2nd Place**  
Niyati Ved  
GRADE 9 UNITY



*Brace yourself for  
the next edition!*



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